

Theodore Bonnah

Pronouns: he/him

Email address: tedankhamen@hotmail.com

Website: <https://daysofdiscourse.blogspot.com/>

Region: Avalon Peninsula

Willing to Travel: No

Available For:

Speaking Engagements

Manuscript Evaluations

Mentorship

Prize Adjudication

Workshop Facilitation

Readings

Book Reviews

Play/Stage/Script Writing

Speech Writing

Ghost Writing

Blog Writing

Journalism

Interviewing

Content Research

Social Media Content

Marketing/Communications

Press Releases

Slogans/Taglines

Advertising

Selected Awards:

Top 5% of researchers by 30-day views, Academia.edu - 2017

Top 5% of researchers by 30-day views, Academia.edu - 2015

Foreign Graduate Scholarship, Doshisha University - 2011

2010 National Conference Delegate scholarship, Kyoto JALT - 2010

Graduate Fellowship (Memorial University, Canada - 2005

Student Delegate bursary (Tourism Industry Association of Canada - 1995

Biography:

Author of a textbook (Circuit Grammar Training), short fiction (The Transplant, The Coast), and

poetry (Cromagnon Poetry), as well as roleplaying zine material appearing later this year. Also renowned author of sociological research and philosophy, including a Discourse Analysis of youth work dissatisfaction in Gudetama and the use of Plato's Atlantic myth in Pacific colonialism.

Selected Publications:

TEXTBOOK

Shimizu Y, Kamitani H, Bonnah, T. (2011). Circuit Grammar Training. Cengage. 平成23年1月

TRAVEL WRITING

Bonnah, T. (2001). The Land of Blue Skies. Evening Telegram Sunday, January 16. 15. 平成13年1月

Bonnah, T. (2001). "Five Weeks in Oahu", Evening Telegram Sunday, February 20. 15. 平成13年2月

Bonnah, T. (2003). "The Brother of Baghdad", Evening Telegram Sunday, August 24. B1. 平成15年8月

Bonnah, T. (2003). "An Outport in Japan", Evening Telegram Sunday, November 16. B1. 平成15年11月

REVIEWS

Bonnah, T. (2006). Coming Home Angry. The Scope. 平成18年9月

Bonnah, T. (2007). Bella Donna. The Scope. 平成19年4月

FICTION

Bonnah, T. (2009). The Transplant. Paragon II. Spring, 2009. 平成21年1月

Bonnah, T. (2014). The Coast. Landwash.,1-1. 64-70. 平成26年1月

Bonnah, T. (2014). Me Newfie ID. Landwash, 1 -2. 24-26. 平成26年4月

ACADEMIC PUBLICATIONS

18. (2024). "Canadian Homeschooling in a Japanese Elementary: Case study and findings of a Canadian special education teacher." Barrier-Free Instruction in Japan: Recommendations for Teachers at all Levels of Schooling. Candlin & Mynard. (forthcoming)

17. (2024). "Die Japan! Viral anti-discourse response to the Japanese government's aging society problem narrative." Japan Forum. (forthcoming)

16. (2022). Voyage au Japon. Paris: Editions Ellipses. (forthcoming)

15. (2021). "From Plato To Pacificism: Challenging the Construction of Islands in Western Thought" Pacific Insularity: Imaginary geography of insular spaces in the Pacific. Tokyo: Rikkyo. ISBN 978-4-901988-38-4

14. (2020) "Touching Culture: Scaffolding Participatory Culture instruction with Twitter for self-expression and political awareness in the SLA classroom." Research and Methodologies for Teaching Language & Culture symposium proceedings. Journal of Research and Pedagogy, Otemae University. Vol.VI. 117-140
13. (2019) with Gitlin, Andrew. "Transforming the Rhythm of Learning: Time, space, and challenges to urbanism." Reinventing schooling for our troubled times E-book. divvy.live
12. (2019) "Using Twitter to Increase L2 Interaction: Findings from a High-Functioning Japanese University ESL Class." Ubiquitous Learning: An International Journal. 12 (1): 35-53. DOI:10.18848/1835-9795/CGP/v12i01/35-53.
11. (2018). "Kimo-kawaii Catharsis: millennials, depression and the empty healing of Sanrio's Gudetama." Japan Forum. DOI: 10.1080/09555803.2018.1441170. 1-23.
10. (2017) with Rogers, J., Bonnah, T., Daulton, F., Duquette, J.P., and Montgomery, P. "On unreliability and inefficiency in word lists." Osaka JALT Journal. Vol. 4 June. 83-94
9. (2017) with Donnellan, M. "Daily Tweet Structure and Discourse: Mixed-method analysis of Twitter writing assignments in the EFL classroom." INTED 2017 Conference proceedings. 3667-3675 ISBN: 978-84-617-8491-2 ISSN: 2340-1079
8. (2017) with Smithers, R. (2017). "Reflecting on Interaction: Using Conversation Analysis to Improve ESL Teacher Reflection." Kwansai Gakuin University Humanities Review. 21. 285-304
7. (2013). "Book Review: English in Japan in the Era of Globalization," JALT Journal, Vol. 35 no.1. 132-134 <https://doi.org/10.37546/JALTJJ35.1>
6. (2012). "Neo-Tokyo Revisited: Deterritorialized youth, globalization fears and reader response to Karl Taro Greenfeld's Speed Tribes." Unitec Institute of Technology, 'Cool New Asia' conference proceeding. 83 – 94. ISBN: 978-1-927214-02-2
- 5.(2012). "Speed Tribes and Making a New Japan." Doshisha University Journal of Global Studies. Vol. 2. pp. 91-108.
4. (2011). "Grading from the Right Direction" ONCue Journal. Vol.5 no.1 pp 37-43. ISSN 1882-0220
3. (2011). "My Dream: Towards a Methodology for Using Japanese in the ESL Classroom." The Language Teacher. Vol.35, no.1 pp. 57-59. <https://doi.org/10.37546/JALTTLT35.1>
2. (2011). Circuit Grammar Training. Tokyo: Cengage. ISBN 978-4-86312-116-4

1. (2008). "Reclaiming Native Voices in Lure of the Labrador Wild." Newfoundland Quarterly. Vol.100, no.4. 56-59. ISSN 0380-5832

MEDIA POSTS

Available at my LinkedIn profile and on my research blog Days of Discourse (<http://daysofdiscourse.blogspot.com>)

DISCOURSE ANALYSIS RESEARCH

Available on my research blog Days of Discourse (<http://daysofdiscourse.blogspot.com>)

Additional Notes/Comments:

- Currently finishing off my magical realism novel about a wave of ghosts attempting to return Japan to its wartime roots, and the defrocked Shinto priest that must stop them.
- Lived in Japan 22 years, just quit tenured professor in Japan for family reasons.