

Shari Fitzgerald

Pronouns: she/her

Email address: sharileelori@gmail.com

Website: <https://mun.academia.edu/ShariFitzGerald>
<https://www.researchgate.net/profile/Shari-Fitzgerald>

Region: Avalon Peninsula

Willing to Travel: Yes

Available For:

Manuscript Evaluations
Mentorship
Editing/Proofreading
Book Reviews
Copywriting
Ghost Writing
Transcription
Interviewing
Content Research
Social Media Content

Other:

Peer reviewed research articles and professional journal submissions; ethics applications; research grant funding submissions; program evaluation manuscripts; interpretive summaries of narrative and qualitative information.; curriculum development; scholarly writing.

Biography:

Shari Fitzgerald is a hobbyist creative writer and registered social worker from Conception Bay South, Newfoundland. She holds Bachelor of Science (Hons.), Bachelor of Social Work, Master of Applied Social Psychology, and Master of Social Work degrees from Memorial University and is a credentialed program evaluator with the Canadian Evaluation Society. In addition to being a reviewer for the Canadian Journal of Program Evaluation, Shari's research and writing contributions appear in various scholarly journals including Intersectionalities: A Global Journal of Social Work Analysis, Research, Polity, and Practice; Journal of Public Child Welfare; Journal of Interprofessional Care; Canadian Family Physician; as well as in the Newfoundland and Labrador College of Social Worker's (NLCSW) local newsletter, Connecting Voices. Shari has self-published her poetry anthology, The Axis of Unseen Company and is exploring new ways to contribute to the writing community in Newfoundland and Labrador.

Selected Publications:

Adjei, P.E., Mullings, D., Baffoe, M., Quaicoe, L., Abdul-Rahman, L., Shears, V., & Fitzgerald, S. (2018). The “fragility of goodness”: Black parents’ perspective about raising children in Toronto, Winnipeg, and St. John’s of Canada. *Journal of Public Child Welfare, 12*(4), 461-491. <https://doi.org/10.1080/15548732.2017.1401575>

Curran, V., Reid, A., Fitzgerald, S., Heath, O., & Mullins-Richards, P. (2015). The use of standardised patients in interprofessional education curriculum delivery: A causal-comparative study of student feedback. *Focus on Health Professional Education: A Multidisciplinary Journal, 16*(3), 16-28. <https://doi.org/10.11157/fohpe.v16i3.81>

Curran, V., Reid, A., Reis, P., Doucet, S., Price, S., Alcock, L., & Fitzgerald, S. (2015). The use of information and communications technologies in the delivery of interprofessional education: A review of evaluation outcome levels. *Journal of Interprofessional Care, 29*(6), 541-550. <https://doi.org/10.3109/13561820.2015.1021002>

Fitzgerald, S. (2015). Book review: The truth about stories: A Native narrative [Review of the book *The truth about stories: A Native narrative*, by T. King]. *Intersectionalities: A Global Journal of Social Work Analysis, Research, Polity, and Practice, 4*(1), B1-B10. <https://doi.org/10.48336/IJAXEW4233>

Fitzgerald, S. (2016). Book review: Perverse psychology: The pathologization of sexual violence and transgenderism [Review of the book *Perverse psychology: The pathologization of sexual violence and transgenderism*, by J. Tosh]. *Intersectionalities: A Global Journal of Social Work Analysis, Research, Polity, and Practice, 5*(2), B4-B9. <https://intersectionalities.mun.ca/index.php/IJ/issue/view/116>

Fitzgerald, S. (2024). Canvassing the landscape of support needs among foster caregivers. *Connecting Voices*, (under review).

Fitzgerald, S. (2024). Conceptualizing ‘quality’: Evaluation considerations in social work practice. *Connecting Voices, 28*(1), 17-19. <https://nlcsw.ca/wp-content/uploads/2024/01/connecting-voices-january-2024.pdf>

McCarthy, P., Bethune, C., Fitzgerald, S., Graham, W., Asghari, S., Heeley, T., & Godwin, M. (2016). A needs assessment toward the development of 6for6: A longitudinal research skills program tailored to rural and remote family physicians. *Canadian Family Physician, 62*(2), e80-88. <https://pubmed.ncbi.nlm.nih.gov/27331223/>

McCarthy, P., Bethune, C., Fitzgerald, S., Graham, W., Asghari, S., Heeley, T., & Godwin, M. (2016). Curriculum development and evaluation of 6for6: A longitudinal research skills program for rural and remote family physicians. *Canadian Family Physician, 62*(2), e89-95. <https://pubmed.ncbi.nlm.nih.gov/27331222/>

National recognition of professional contributions acknowledged by the Public Health Agency of Canada seen in: Pollock, N.J., Ouédraogo, A.M., Trocmé, N., Hovdestad, W., Miskie, A., Crompton, L., Campeau, A., Tanaka, M., Zhang, C., Laprise, C., Tonmyr, L. (2023). Rates of out-of-home care among children in Canada: An analysis of national administrative child welfare data. *Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice*, 44(4). <https://doi.org/10.24095/hpcdp.44.4.02>